HAMPSHIRE COUNTY COUNCIL

Report

Committee:	Standing Advisory Council for Religious Education
Date:	27 February 2024
Title:	Review of Three Year Action Plan
Report From:	Director of Children's Services

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Purpose of this Report

1. The purpose of this report is to enable SACRE to discuss its 3-Year Action Plan 2024/5, 2025/6, 2026/7.

Recommendation

2. That the Standing Advisory Council for Religious Education discusses and makes suggestions for its Three Year Action Plan, to be brought to the following meeting for approval.

Executive Summary

3. This report presents to SACRE its Three Year Action Plan for discussion.

Contextual information

4. The SACRE Three Year Action Plan is attached in appendix 1.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	No		
People in Hampshire live safe, healthy and independent lives:	No		
People in Hampshire enjoy a rich and diverse environment:	Yes		
People in Hampshire enjoy being part of strong, inclusive communities:	Yes		
OR			
This proposal does not link to the Strategic Plan but, nevertheless, requires a decision because:			
N/A			

EQUALITIES IMPACT ASSESSMENT:

Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic:
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionally low.

Equalities Impact Assessment: